

Grove Hall Nursery Ltd

Grove Hall Nursery, 59 Balham Grove, LONDON SW12 8BD



Inspection date	17 October 2018
Previous inspection date	12 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy, content and show a good sense of security. Staff are kind and welcoming. They effectively support children's well-being and are good role models.
- The manager and staff monitor children's progress effectively. They use the information to identify gaps in individual children's development, and implement plans to support them. All children make good progress.
- Children play in a welcoming and engaging environment. Staff have sound expectations of children's learning. They plan a range of enjoyable and challenging activities, and children are eager to join in.
- Partnerships with parents are strong. The parents are fully involved in their children's learning and development. The introduction of a parent representative, for example, is a valuable strand on working together to support good outcomes for children.
- The manager collects feedback from staff, parents and children to help her accurately evaluate the nursery, for example, through questionnaires. She takes effective action to ensure continuous improvements.

It is not yet outstanding because:

- Staff do not consistently help children link letters and their sounds together, to support their early literacy skills further.
- Staff do not consistently make the best use of the times available for children to play. Children are sometimes left waiting too long and become restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop how staff support children to build on their understanding of letters and their sounds to further improve their early literacy skills
- review changes in routine to make the most of opportunities to support children's learning so they remain interested and engaged.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interaction with the children during indoor and outdoor play, snack and lunch times and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. Rigorous recruitment, induction and staff supervision ensure that staff are suitable for their roles. The staff team work very closely together and are well supported by the manager. For example, they regularly meet for supervision meetings and receive ongoing coaching and feedback. The manager regularly reviews staff practice, the environment and the quality of teaching to arrange suitable training and help maintain good outcomes for children. For example, staffs training on the purpose of play is having a positive impact on the activities provided and the interactions between children and staff.

Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments to monitor children's progress. They use this information to plan interesting activities based on children's individual needs and interests. For example, babies delight in exploring sensory materials, such as sand, as they find hidden animals. Children enjoy good opportunities to develop their hand-to-eye coordination. For example, older children join in with cooking activities as they follow picture recipes and use different tools to mix the ingredients. Overall, staff support children's communication skills well. They speak clearly and introduce new words to extend children's learning and vocabulary.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They set good examples and provide clear explanations to support children's understanding of positive behaviour. Children are kind, considerate and well mannered. They develop a positive view of the diverse world in which they live and have plenty of opportunities to celebrate different festivals from their own and other people's cultures. Children enjoy healthy meals and have lots of opportunities for fresh air and exercise to support their physical development. For example, children play outside in the well-resourced garden and benefit from tennis, sports and yoga sessions.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for their next stage in learning and their eventual move to school. Children develop good mathematical skills. For example, young children begin to use number language in play and older children confidently count objects and match them to the correct numeral. Children show a good attitude towards their learning. They are confident to explore their own ideas and join in with group play, demonstrating good social skills.

Setting details

Unique reference number	EY416962
Local authority	Wandsworth
Inspection number	10074610
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	44
Number of children on roll	53
Name of registered person	Grove Hall Nursery Ltd
Registered person unique reference number	RP902397
Date of previous inspection	12 April 2016
Telephone number	02086 731943

Grove Hall Nursery registered in 2010 and is based in Balham, in the London Borough of Wandsworth. It is open each weekday, from 7.30am until 6.30pm, for 51 weeks a year. The nursery receives funding for the provision of free early education for children aged three and four years. There are 14 members of staff who work with the children. Of these, 10 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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